

EASTERLING PRIMARY

600 Northside Avenue
Marion, SC 29571

GRADES PK-2 Primary School

ENROLLMENT 730 Students

PRINCIPAL Zandra Cook 843-423-8335

SUPERINTENDENT Dr. Cheryl Allread 843-423-1811

BOARD CHAIR W. A. Jones 843-423-4705

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

5

0

0

0

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	97.2%
Student-teacher ratio in core subjects	19.7 to 1
Percent of parents attending conferences	99.9%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	5.3

Type of accreditation: *(More than one may apply)*

<input type="checkbox"/>	Not pursuing accreditation
<input type="checkbox"/>	Conducting a self-study
<input checked="" type="checkbox"/>	State Department of Education
<input checked="" type="checkbox"/>	Southern Association of Colleges and Schools
<input type="checkbox"/>	American Montessori Society
<input checked="" type="checkbox"/>	National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n= 730)

First graders who attended full-day kindergarten	100.0%	N/C	100.0%	98.4%
Retention rate	5.0%	Up from 0.2%	6.6%	4.5%
Attendance rate	97.2%	Up from 95.7%	95.9%	95.9%
With disabilities other than speech	4.7%	Down from 5.4%	4.7%	3.3%
Older than usual for grade	0.0%	Down from 0.4%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 56)

Teachers with advanced degrees	37.5%	Down from 39.6%	43.3%	52.9%
Continuing contract teachers	87.5%	Down from 90.6%	87.5%	91.2%
Highly qualified teachers**	98.0%	N/A	100.0%	100.0%
Teachers with emergency or provisional certificates	3.9%		2.9%	0.0%
Teachers returning from previous year	88.8%	Down from 89.5%	88.8%	89.3%
Teacher attendance rate	95.2%	Down from 95.7%	94.3%	94.8%
Average teacher salary	\$37,459	Down 0.2%	\$39,636	\$40,249
Prof. development days/teacher	15.7 days	Up from 14.1 days	15.7 days	15.7 days

School

Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.0 to 1	19.7 to 1	19.4 to 1
Prime instructional time	91.6%	Up from 90.4%	88.2%	89.4%
Dollars spent per pupil*	\$7,345	Up 23.8%	\$5,056	\$5,720
Percent of expenditures for teacher salaries*	59.8%	Down from 61.1%	68.6%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Easterling Primary School, "Where little People Do Big Things", is home of approximately 854 students ranging from three-year-old child development through second grade. This NAEYC accredited school has a history of hard work and high achievement. It has been recognized as Palmetto's Finest, a National Blue Ribbon School of Excellence, a National School of Character, a Flagship School of Promise, and a Red Carpet School. Our staff is always willing to share ideas and expertise with the many educators who visit our campus. The following programs have greatly impacted our success this year: a quality parenting program strengthening parent-school communication; a strong staff development program enhanced by a technology grant, pre-school grant, and our affiliation with the Coastal Rural Systemic Initiative; and two after school care programs providing enrichment activities and academic assistance.

Our staff members have enjoyed another year of outstanding achievement. Easterling was the cover story for the Greater Pee Dee Business Journal. We established a school store and enjoyed tremendous support from our business partners. The school implemented the first year of our Early Reading First Grant that allowed us to serve 36 additional pre-school children. One of our teachers implemented a grant entitled "Easterling Goes East" which provided our "Wee Foxes" the opportunity to experience cultural diversity through art.

A challenge our school faced this year was evaluation of our program with the state selected tool, Early Childhood Environment Rating Scale (ECERS). Our staff met this challenge through strong staff development on the components of the tool, hard work by our staff members to meet the requirements designated to rank high on the scale, and wise use of financial resources to purchase materials needed to perform well.

Three specific goals we plan to reach next year are the development of our School Renewal Plan for the next five years, the establishment of ranges for improvement to gauge the success of our plan, and the alignment of the state social studies standards to our curriculum.

We appreciate the continued support of our parents and community. It has played a vital role in our success.

Larry Williams
Zandra Cook

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	57
Percent satisfied with learning environment	93.0%
Percent satisfied with social and physical environment	96.5%
Percent satisfied with home-school relations	86.0%